

There are multiple theoretical influences that educators can draw upon to inform their practice in school age care. This diagram draws together some of the most influential theoretical perspectives which can inform thinking about children's learning and development as well as approaches to educator's own learning and development. Drawing upon various theoretical perspectives supports ongoing learning and reflective practice. This in turn assists educators to think about their work with children alongside their work with each other to ensure their practice benefits children.

(The empty puzzle pieces can be used to add your own thoughts, ideas and influences.)